

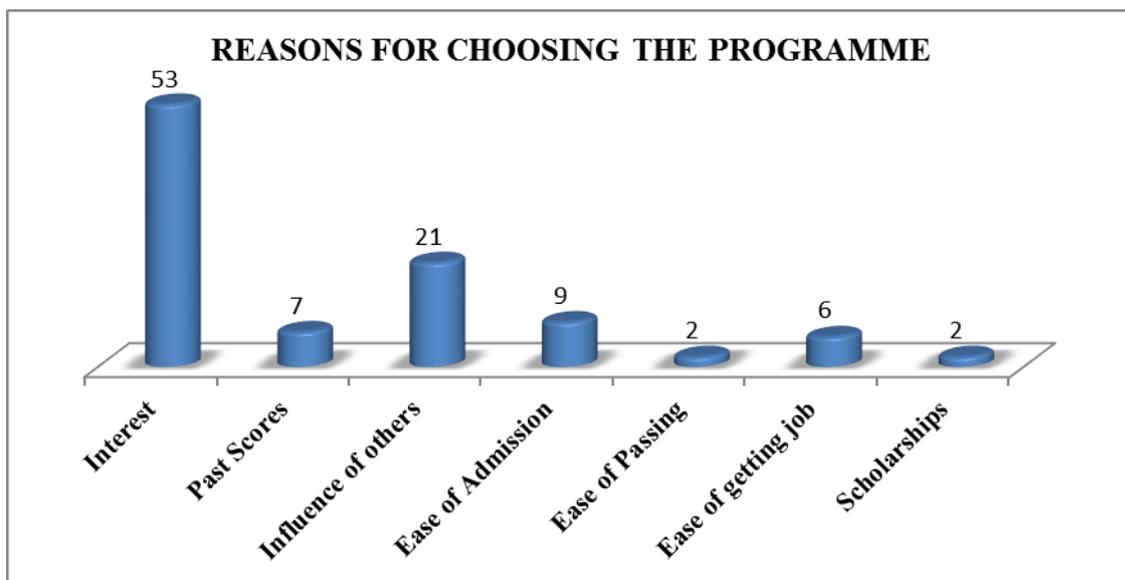
St. Pius X College Rajapuram

Curricular Evaluation

The existing curriculums of Kannur University for various programmes are evaluated by various stake holders viz., students, staff, alumni and parents. The inputs from the evaluation are analysed and the feedback report is submitted to the Academic Council of the College and the Boards of Studies of Kannur University for incorporating changes in the curriculum during the next curriculum revision. The faculty members who participate in the curriculum restructuring workshop also submit their suggestions based on the findings of the evaluation. The feedback given by various stakeholders are presented below.

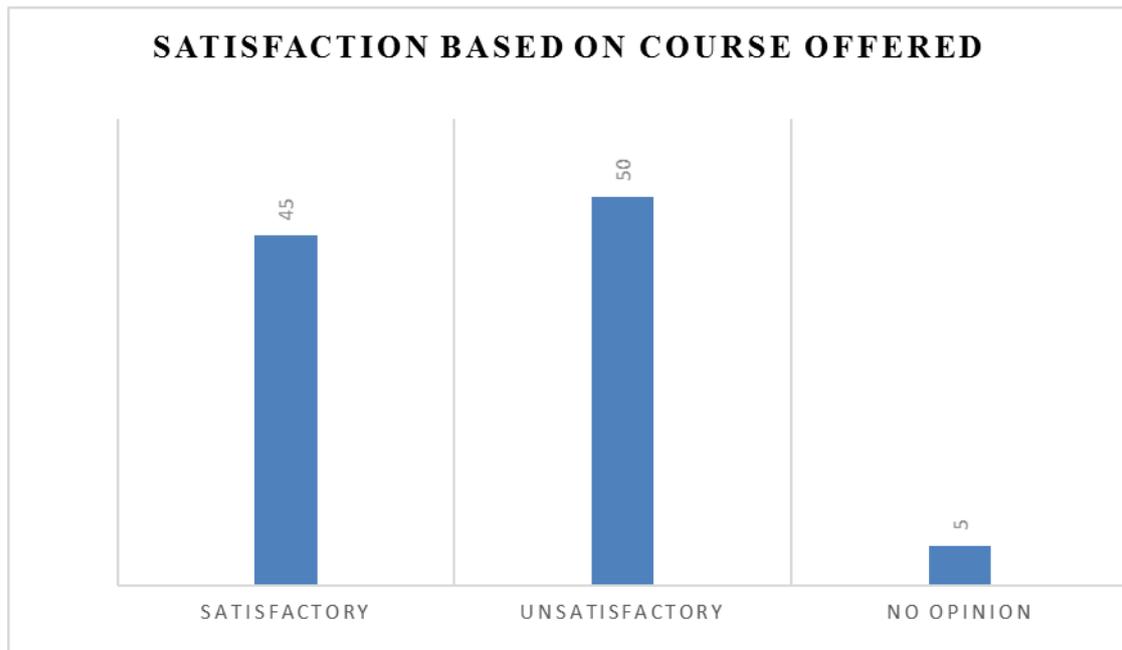
Curricular Evaluation by Students

1. Response of students regarding the reason for choosing the programme



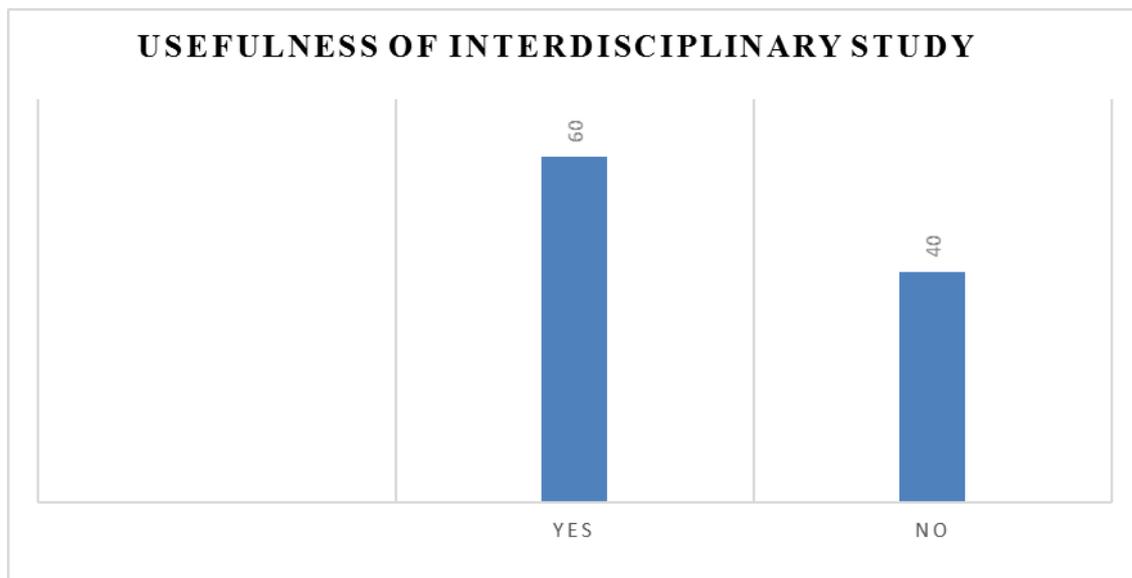
Interpretation: 53% of the students opted the programme because of their interest, 21% due to the influence of others, 9% dues to ease of admission and rest for other reasons

2. Student's opinion regarding the choice of course offered in KUCBCSS



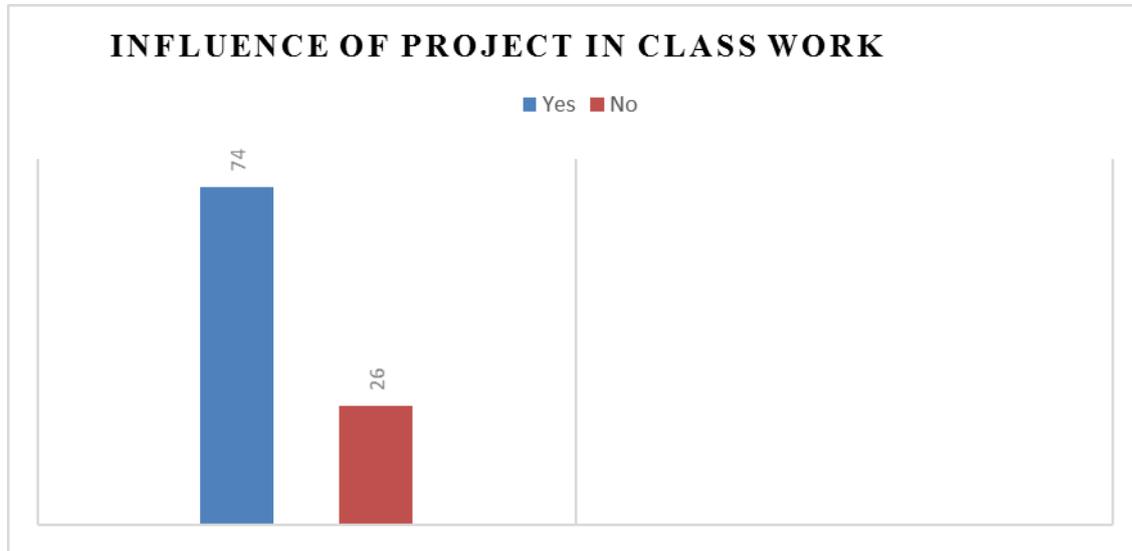
Interpretation: 50% of the students are satisfied with the choice of course offered in KUCBCSS, 45% are dissatisfied with the choice of course offered, and 5% have no opinion.

3. Student's opinion regarding usefulness of interdisciplinary study



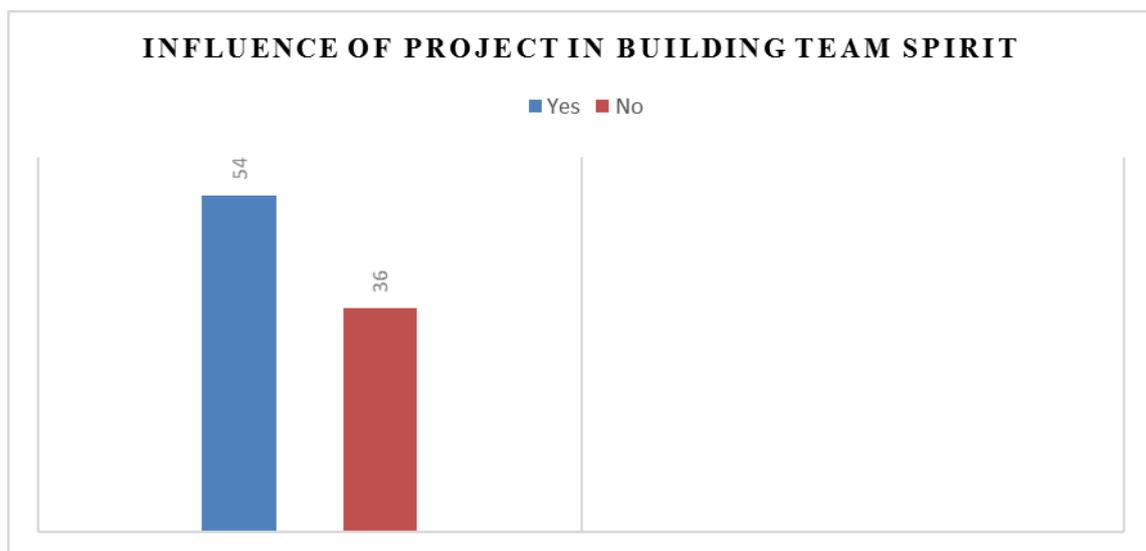
Interpretation: 60% of the students are of the opinion that interdisciplinary study is beneficial for them and remaining 40% are of the opinion that interdisciplinary study is not beneficial for them.

4. Student's opinion regarding the influence of project in making class work more understandable



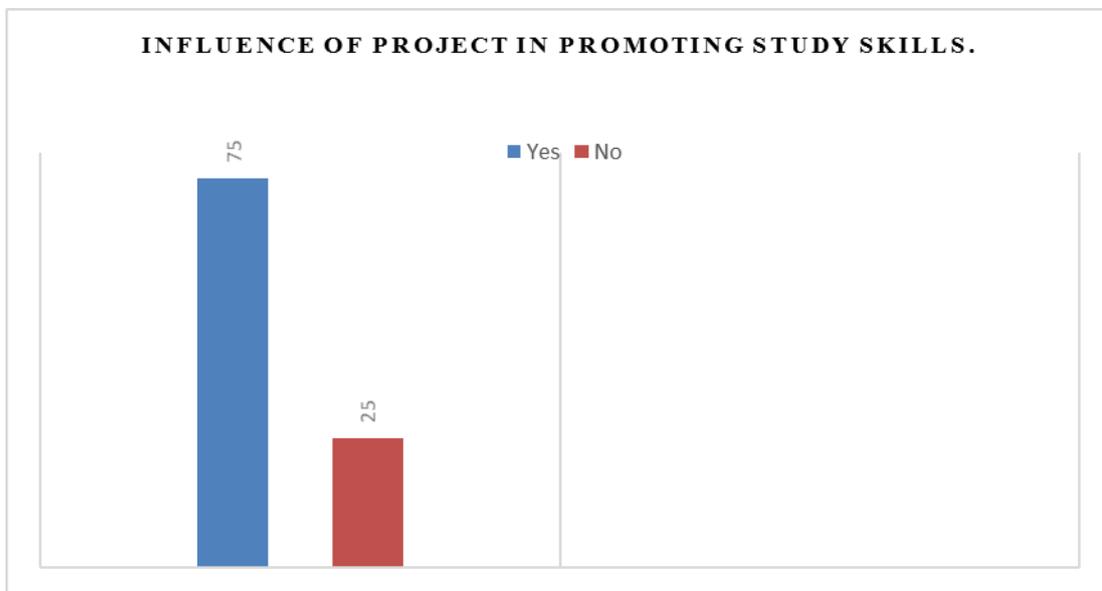
Interpretation: 74% of students are of the opinion that project will make class work more understandable and remaining 26% are of the opinion that project has no influence on class work.

5. Student's opinion regarding the influence of project in building team spirit



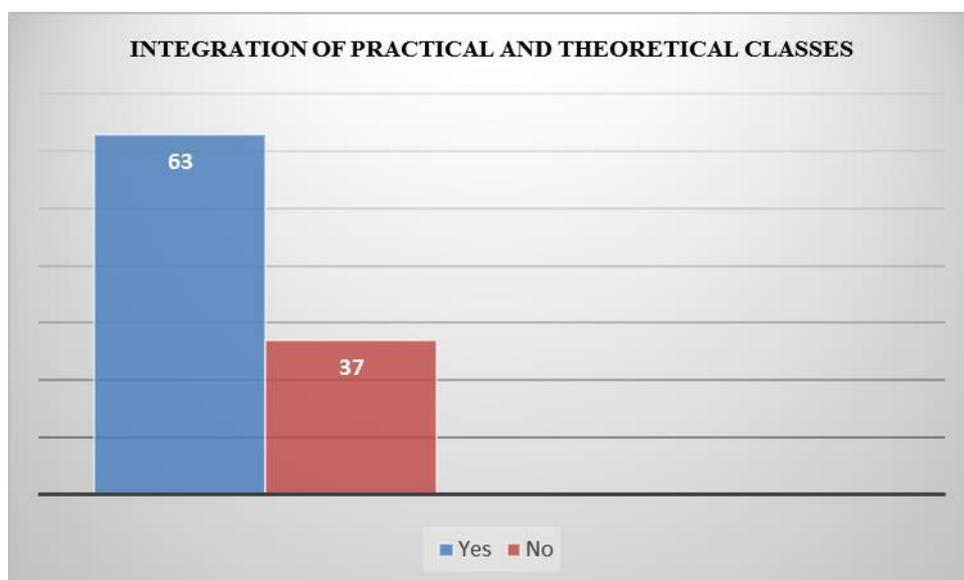
Interpretation: 54% of students are of the opinion that project work has an impact on building team spirit and remaining 36% are of the opinion that project has no influence on building team spirit.

6. Student's opinion regarding the influence of project in promoting independent study skills.



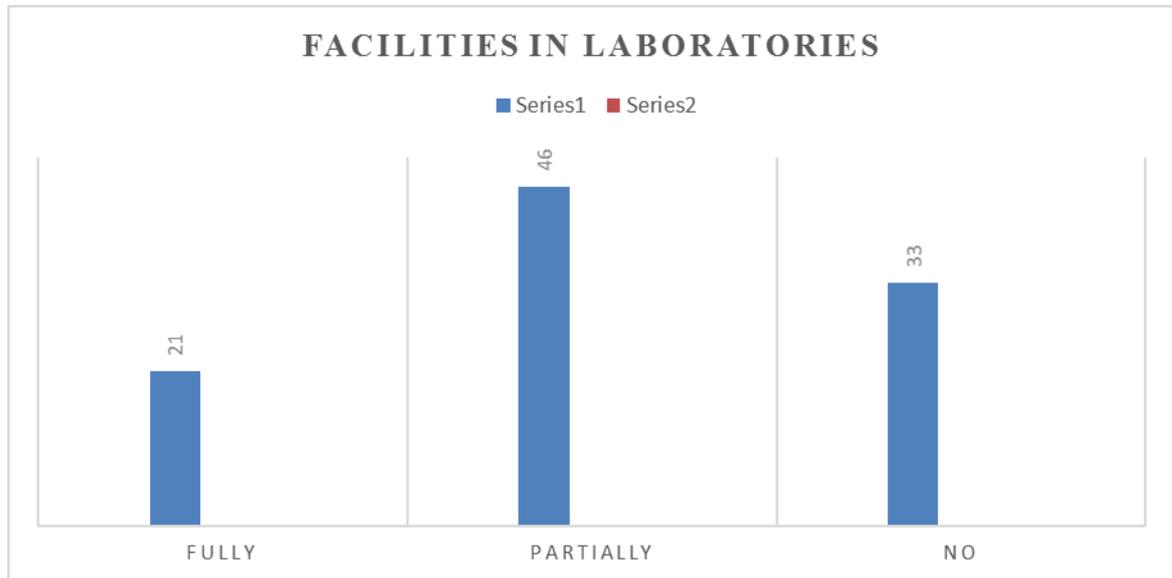
Interpretation: 75% of students are of the opinion that project work will help in promoting independent study skills and remaining 25% are of the opinion that project has no influence on promoting independent study skills.

7. Student's opinion regarding the integration of practical and theoretical classes



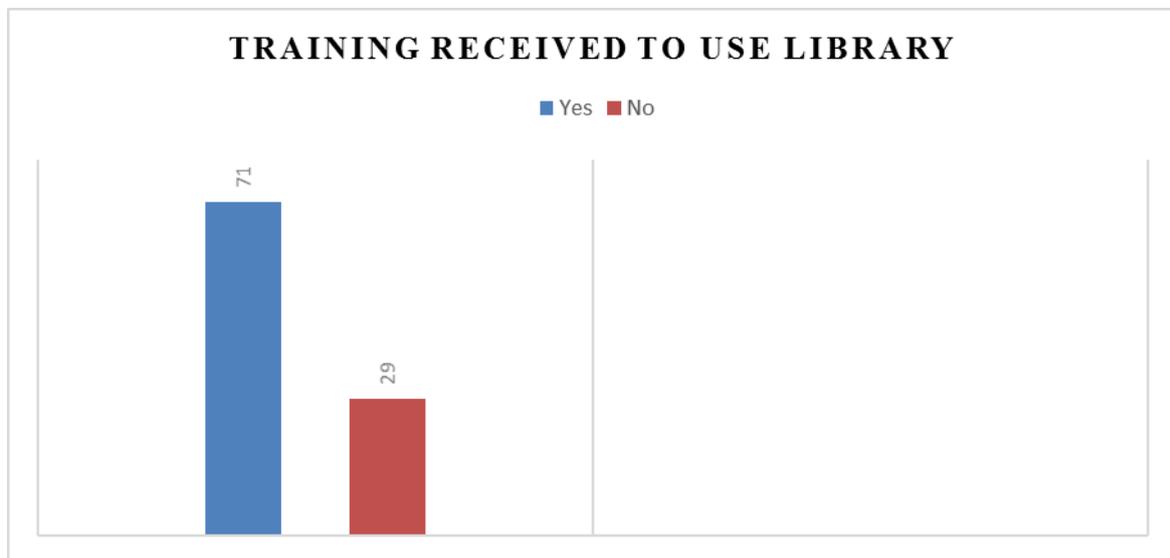
Interpretation: 63% of the students are of the opinion that the practical and theoretical classes are integrated and remaining 37% are of the opinion that the practical and theoretical classes are not integrated

8. Student’s opinion regarding the facilities in laboratories



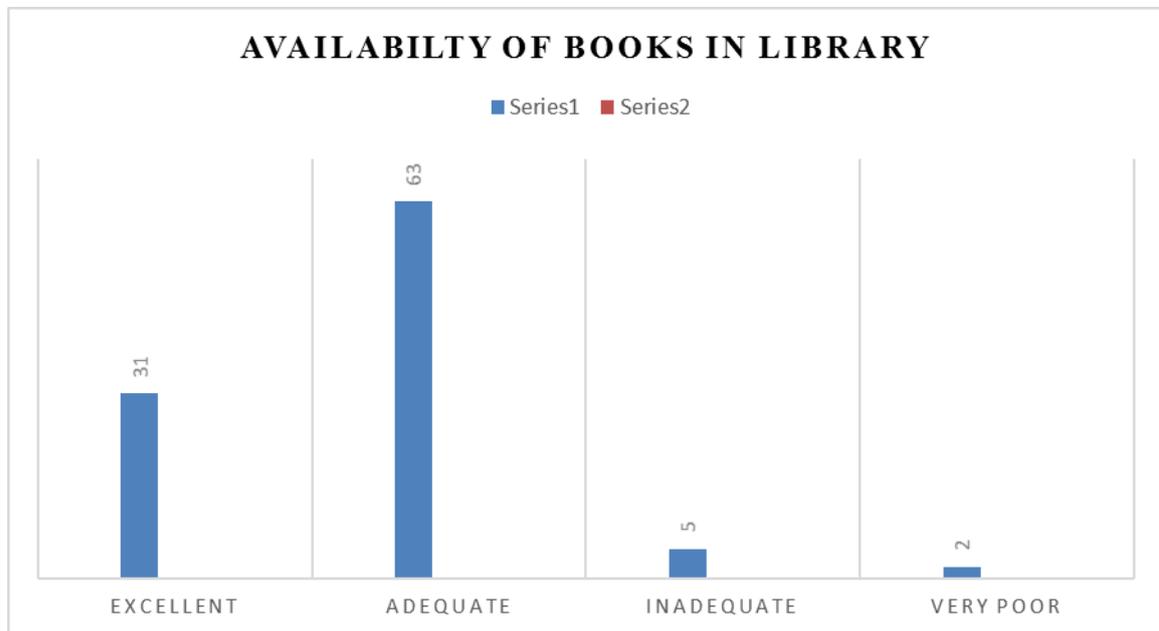
Interpretation: 21% of the students are of the opinion that the laboratories are adequately equipped and properly maintained, 46% believes that the laboratories are partially equipped and properly maintained and the remaining 33% are of the opinion that the laboratory is not maintained properly.

9. Student’s opinion regarding the training received to use library



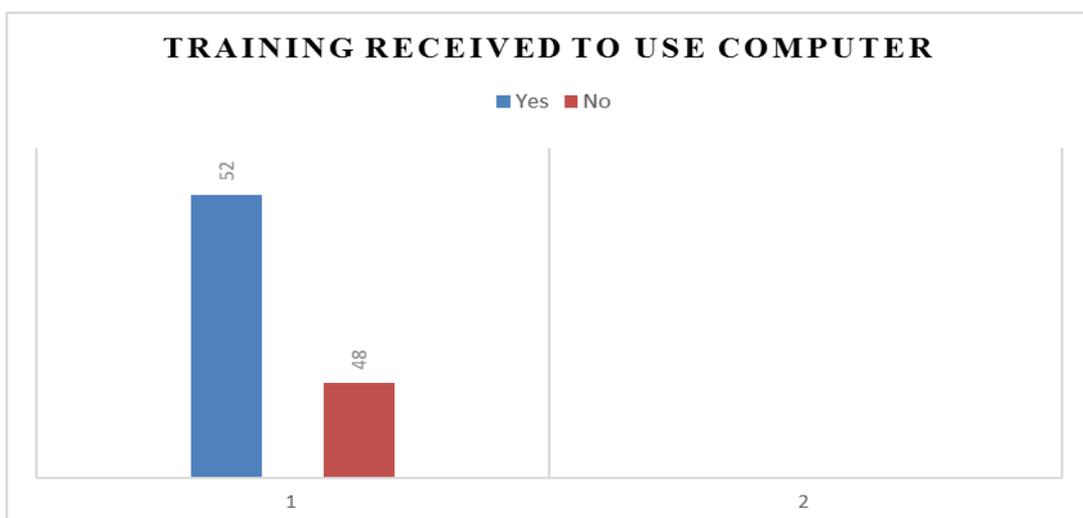
Interpretation: 71% of students are of the opinion that they are trained adequately to use library facility and the remaining 29% are of the opinion that they are not trained properly to use library.

10. Student’s opinion regarding the availability of sufficient books in their respective subject



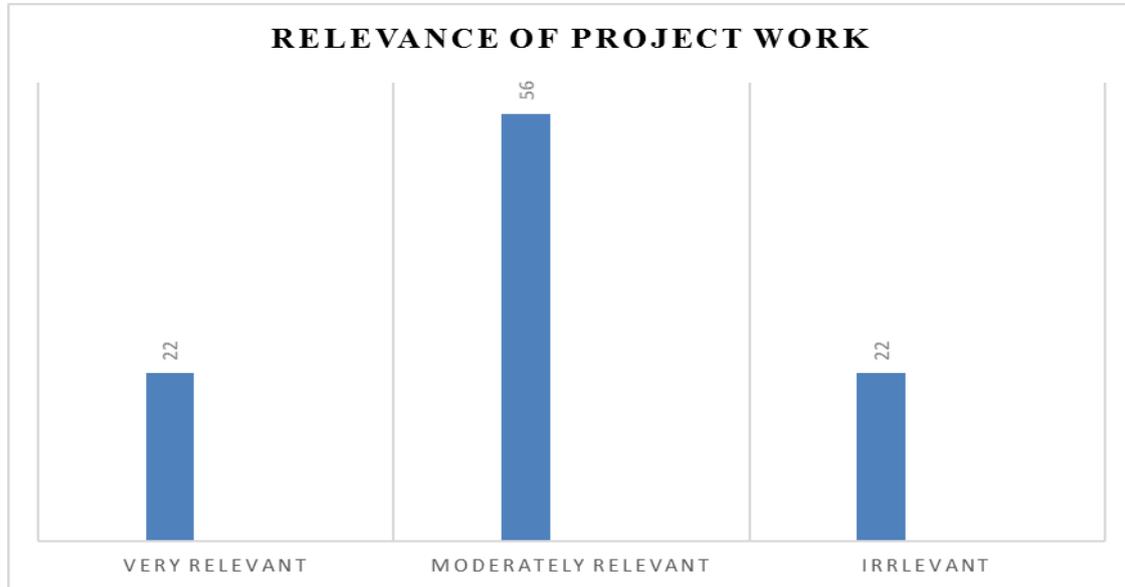
Interpretation: 31% of the students are of the opinion that the library has excellent collection of books in their subject, 63% believes that library is equipped adequately with sufficient books in their subject and others are of the opinion that library is not adequately equipped with sufficient books.

11. Student’s opinion regarding the training received to use computer



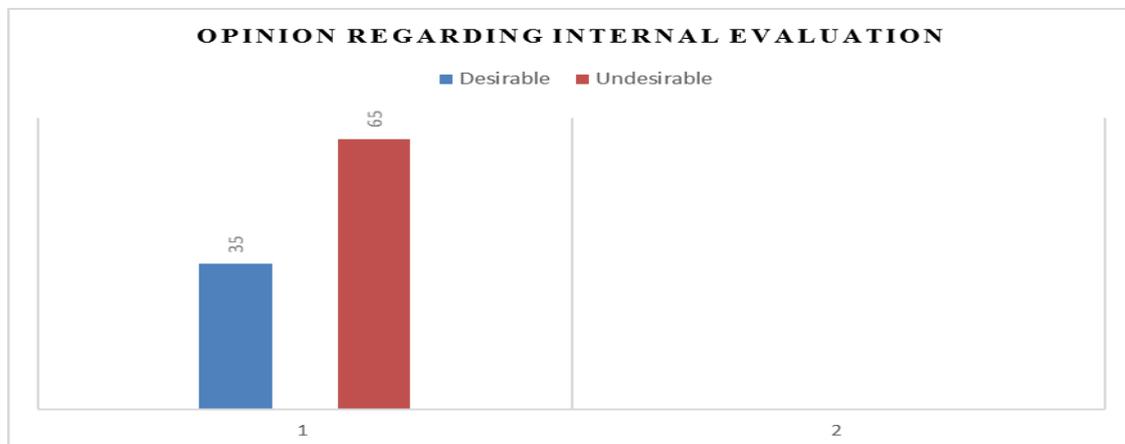
Interpretation: 52% of the students are of the opinion that they are adequately trained to use computer and rest are of the opinion that they are not trained adequately to use computer.

12. Student's opinion regarding the relevance of project work



Interpretation: 22% of students are of the opinion that project work is relevant in the course, 56% are of the opinion that project work is moderately relevant in the course and 22% believes that project work is irrelevant.

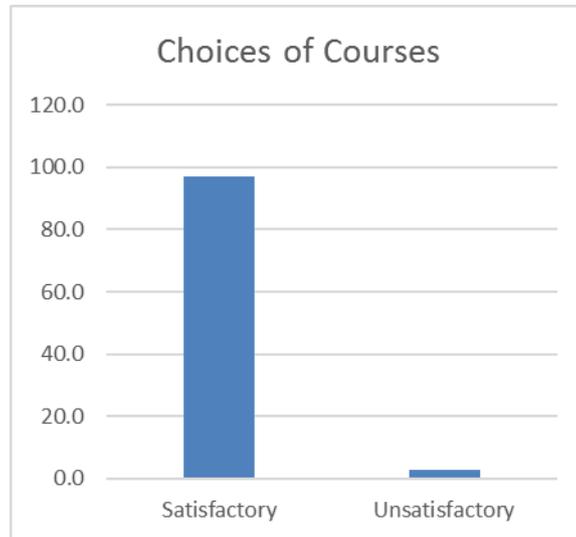
13. Student's opinion regarding the internal evaluation system



Interpretation: 35% of students are of the opinion that present internal evaluation system is desirable and the rest are of the opinion that present internal evaluation system is undesirable.

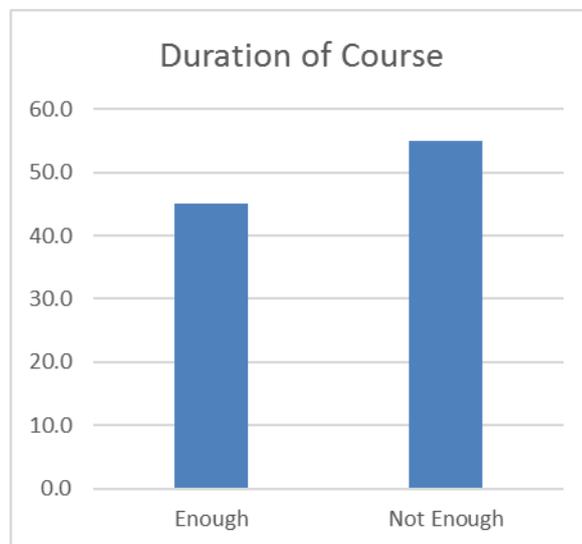
Curricular Evaluation by Teachers

1. Choices of Courses offered by Kannur University



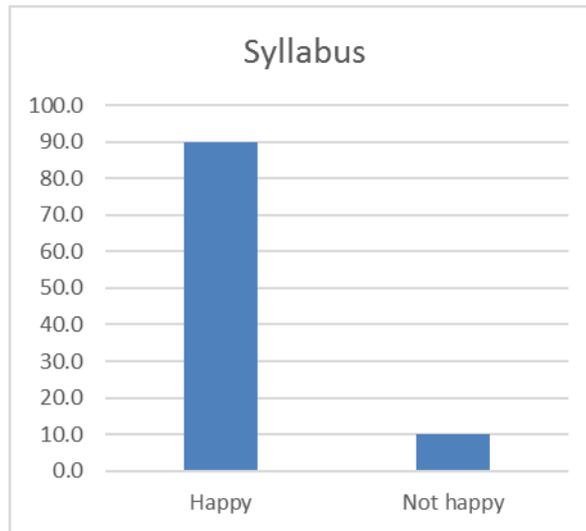
Interpretation: Majority of the teachers are satisfied with the courses offered in their concerned programme by Kannur University.

2. Time allotted for the completion of courses



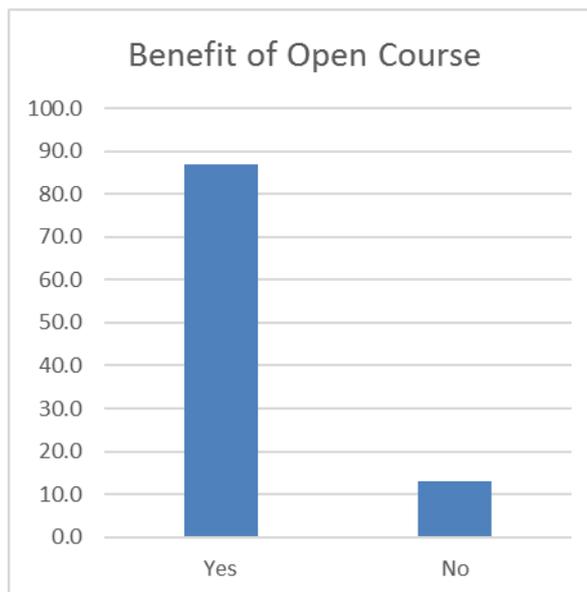
Interpretation: More than 50% of the teachers participated in survey says that they are not getting enough time to complete the course.

3. Satisfaction with the syllabus



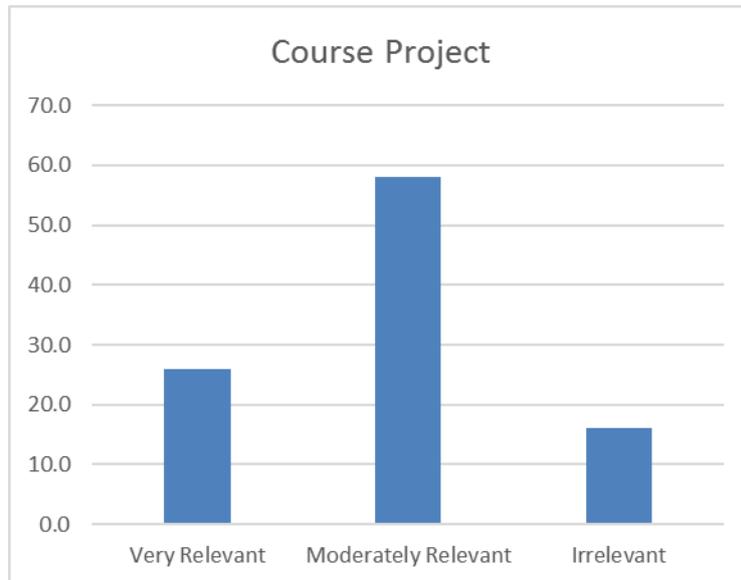
Interpretation: Majority of the teachers are satisfied with the syllabus of their concerned programme by Kannur University.

4. Opinion about benefit of interdisciplinary study



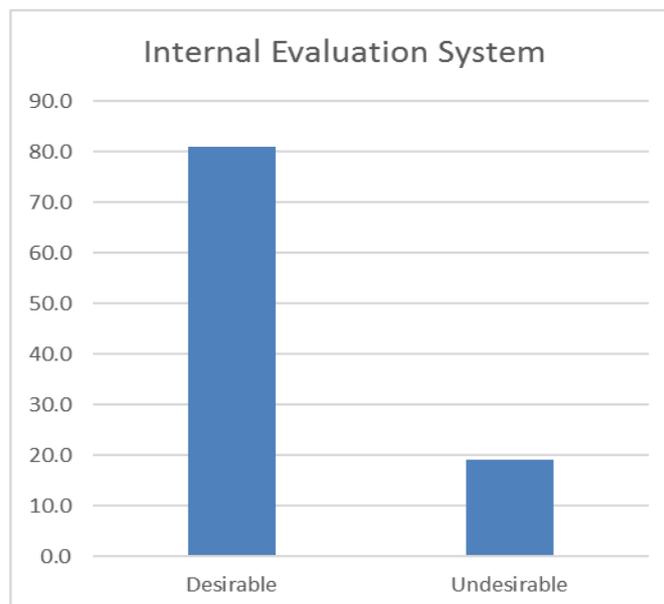
Interpretation: More than 90% of the teachers agrees that open courses will allow their children's' to integrate other disciplines to their programme.

5. Relevance of Projects



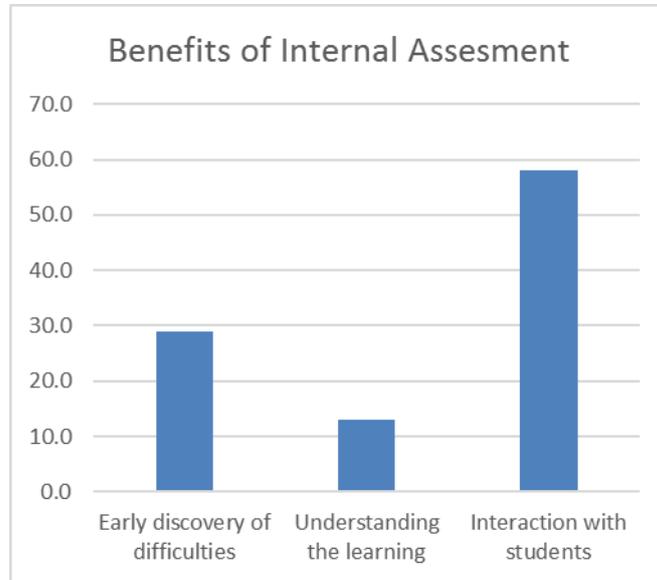
Interpretation: More than 80% of the teachers participated in survey says that the project given as a part of their curriculum is relevant.

6. Desirability of internal evaluation system as it exists now



Interpretation: More than 80% of the teachers participated in survey says that the current internal evaluation system is acceptable to them.

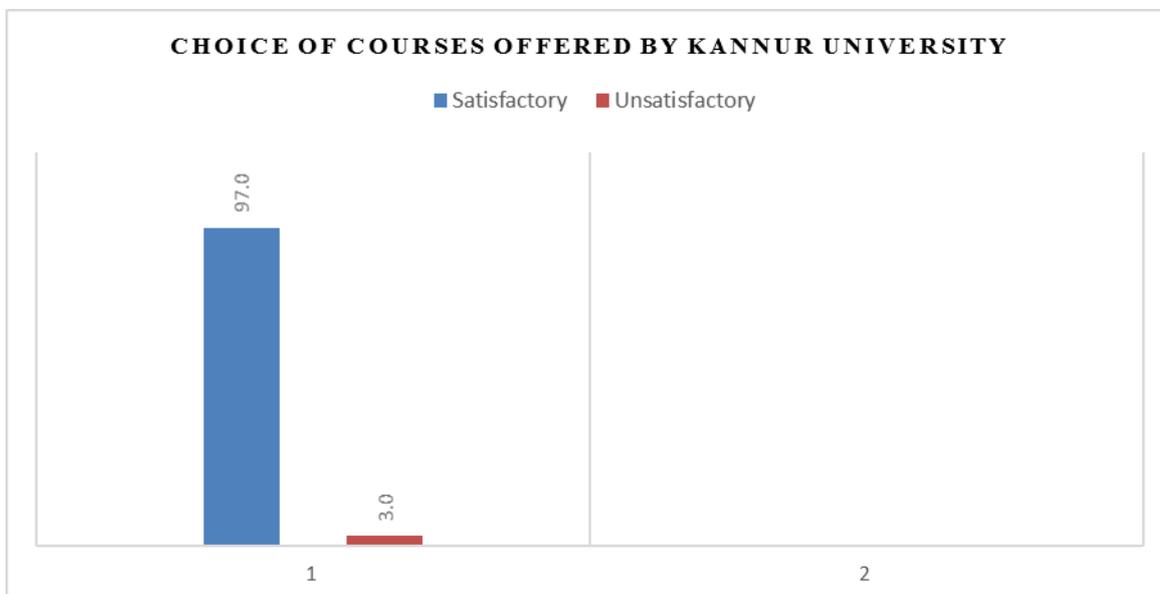
7. Usefulness of Internal Assessment System



Interpretation: 29% of the teachers found that internal assessment system helps them to early discover the difficulties of students, 13% says that that internal assessment system helps them to understand the learning difficulties of students and 58% says that that internal assessment system helps them to interact with the students.

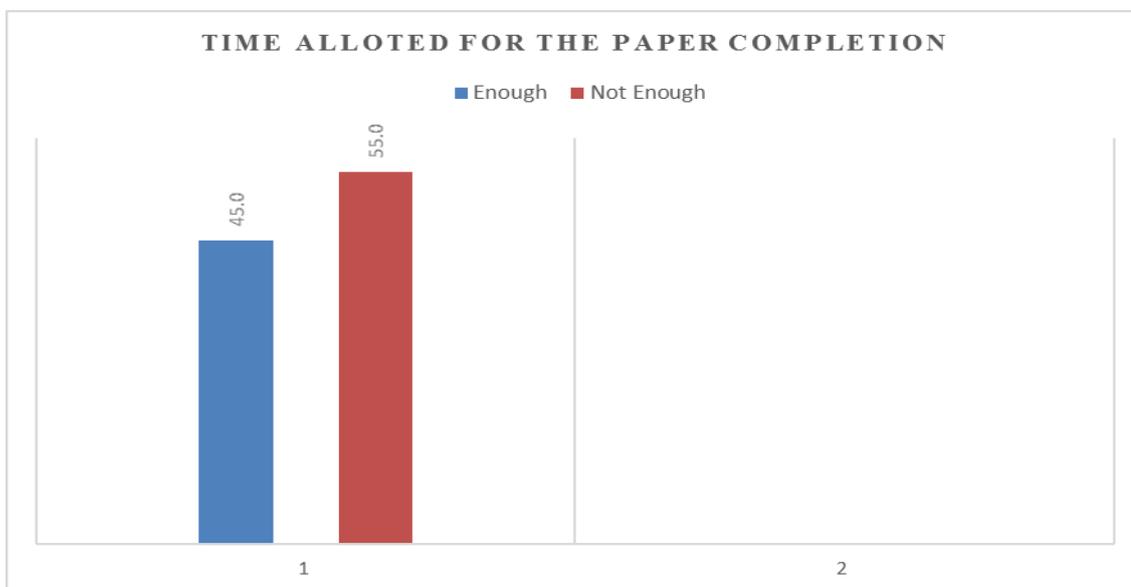
Curricular evaluation by Alumni

1. Alumni opinion regarding the choice of courses offered by Kannur University



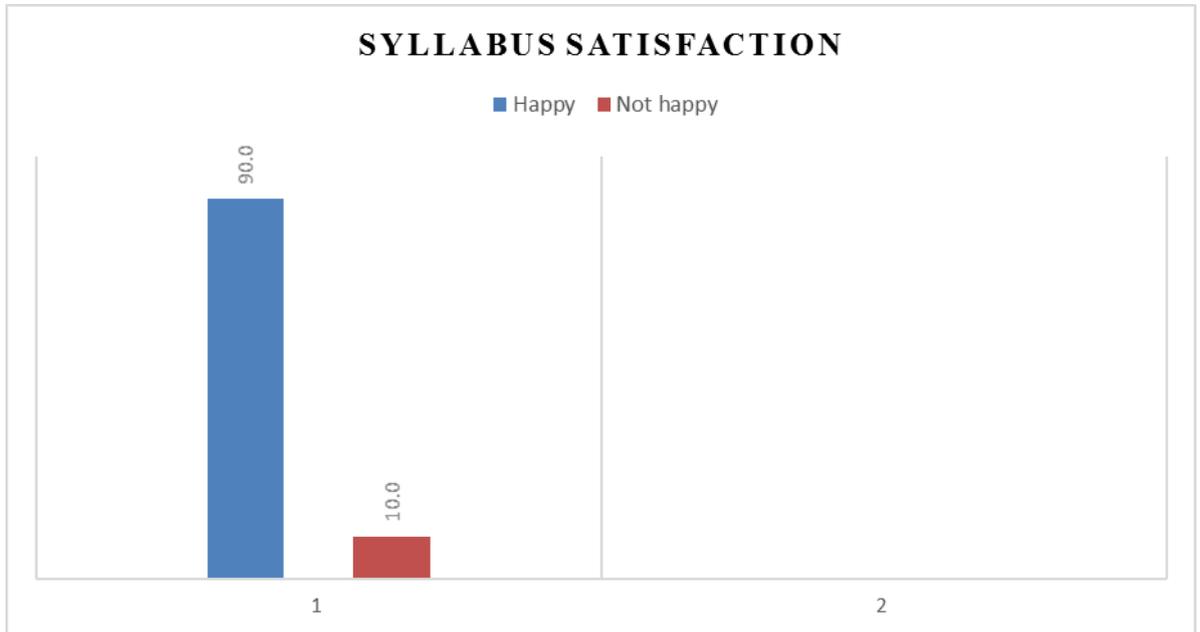
Interpretation: 97% of alumni are satisfied with the choice of courses offered in KUCBCSS and 3% are dissatisfied

2. Alumni opinion regarding the time allotted for the completion of the papers



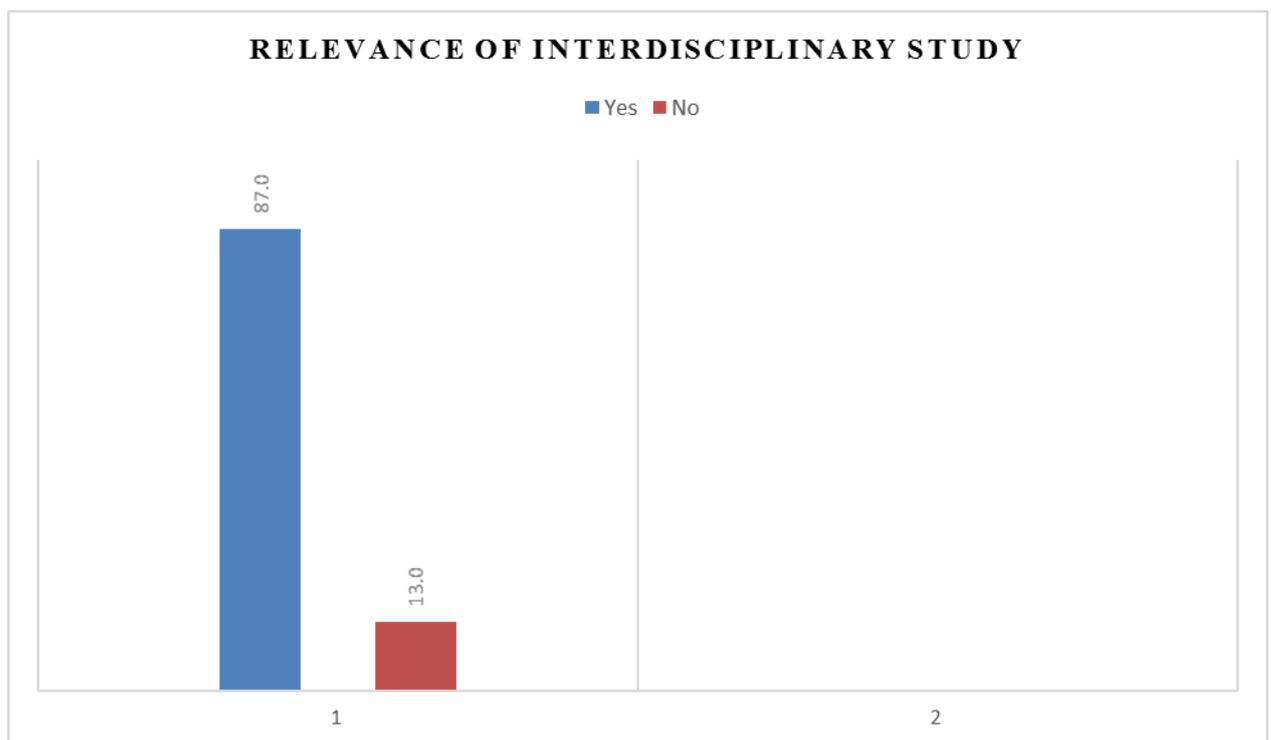
Interpretation: 45% of the alumni are of the opinion that enough time is allotted for the completion of paper and other are of the opinion that they didn't get enough time to complete the paper properly.

3. Alumni response regarding the syllabus



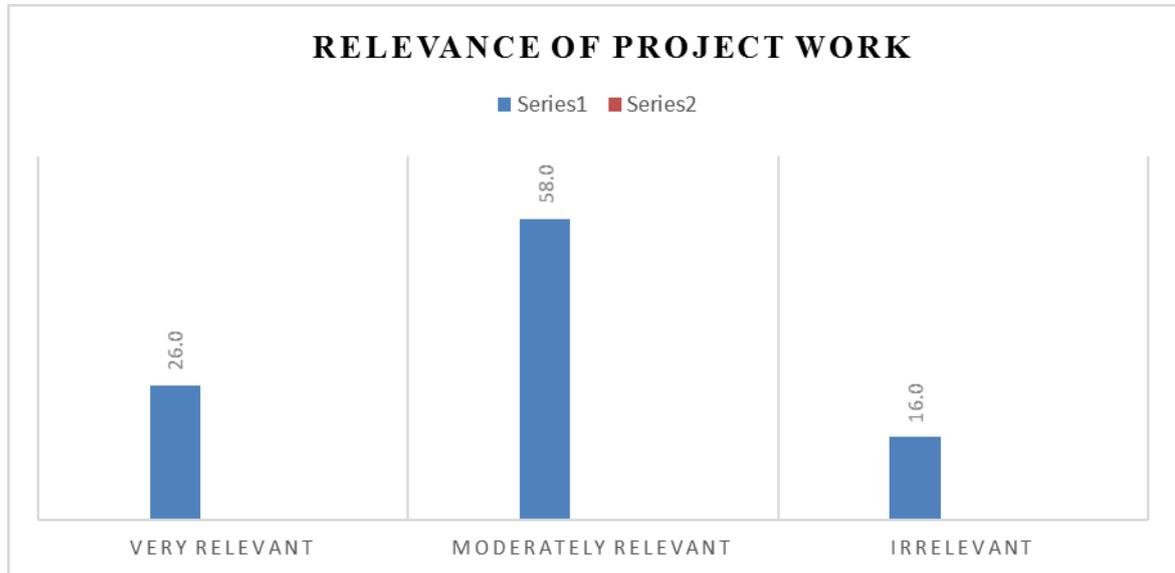
Interpretation: 90% of alumni are satisfied with the syllabus and the rest are dissatisfied.

4. Alumni response regarding the relevance of interdisciplinary study



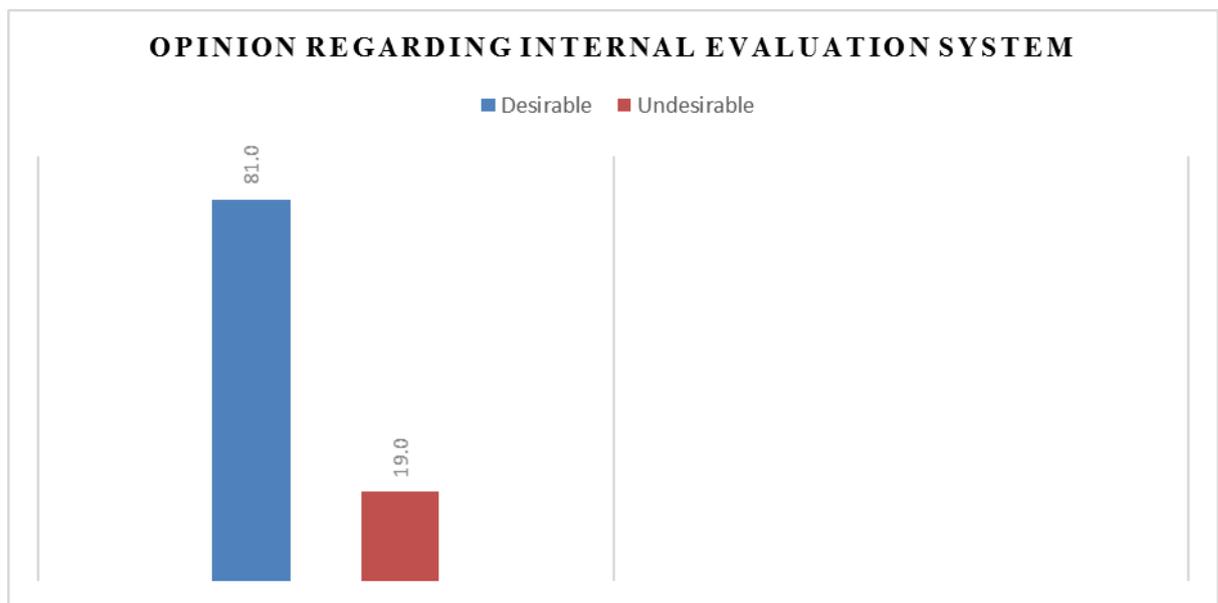
Interpretation: 87% of the alumni is of the opinion that interdisciplinary study is beneficial and the rest feel that it is not beneficial.

5. Alumni opinion regarding the relevance of project work



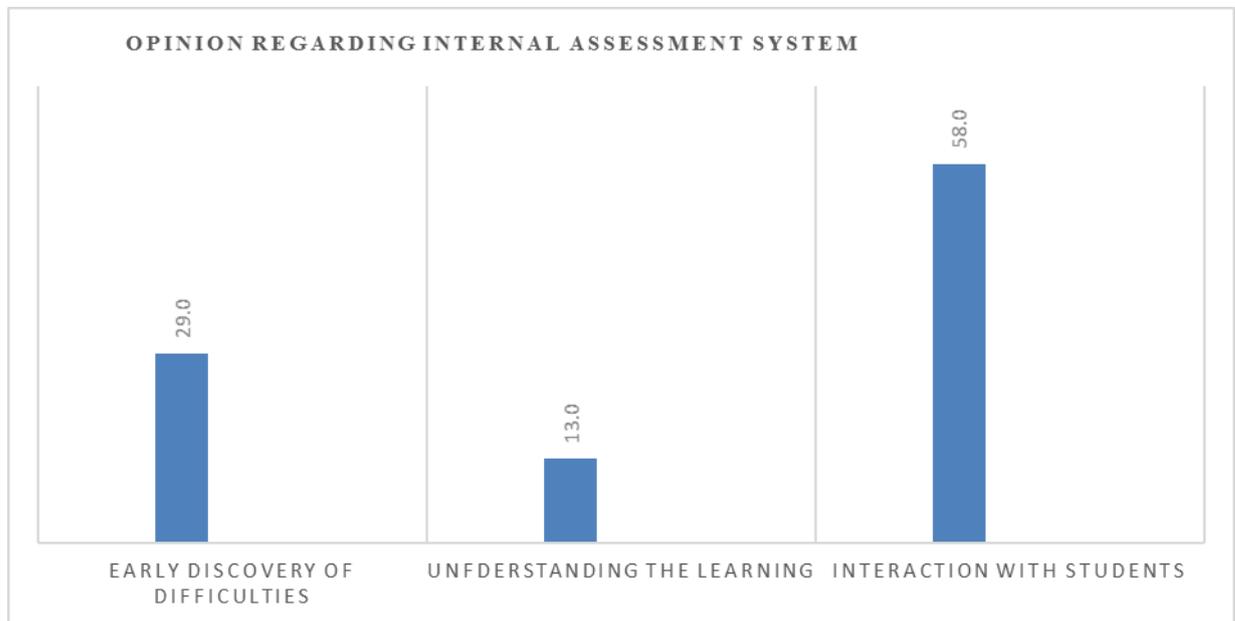
Interpretation: 25% of alumni are of the opinion that project work is relevant in the course, 58% are of the opinion that project work is moderately relevant in the course and 22% believes that project work is irrelevant.

6. Alumni opinion regarding the internal evaluation system



Interpretation: 81% of the alumni are of the opinion that the present internal evaluation system is desirable and the rest are of the opinion that present internal evaluation system is undesirable.

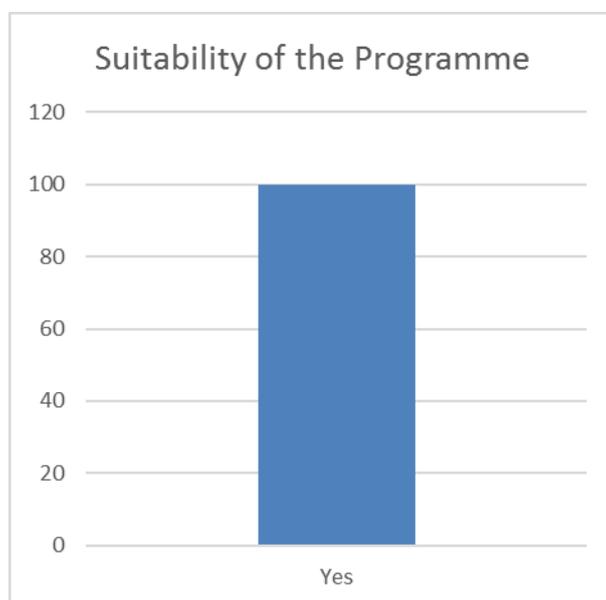
7. Alumni opinion regarding internal assessment system



Interpretation: 29% of alumni are of the opinion that internal assessment system helps in early discovery of difficulties, 13% is of the opinion that it helps in understanding the learning and rest are of the opinion it helps in interaction with students.

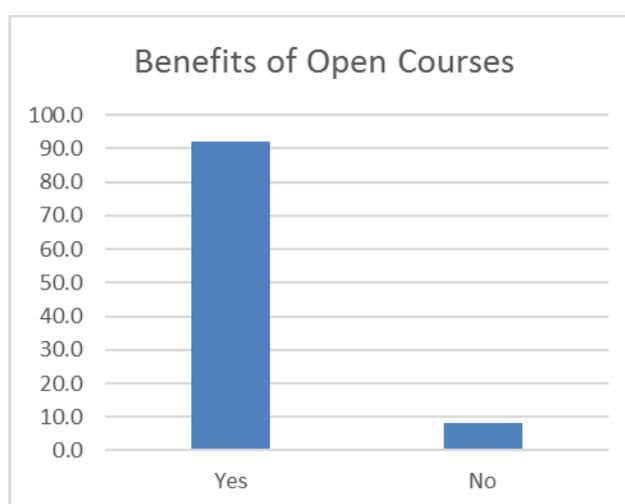
Curricular evaluation by Parents

1. Suitability of the curriculum to the Programme



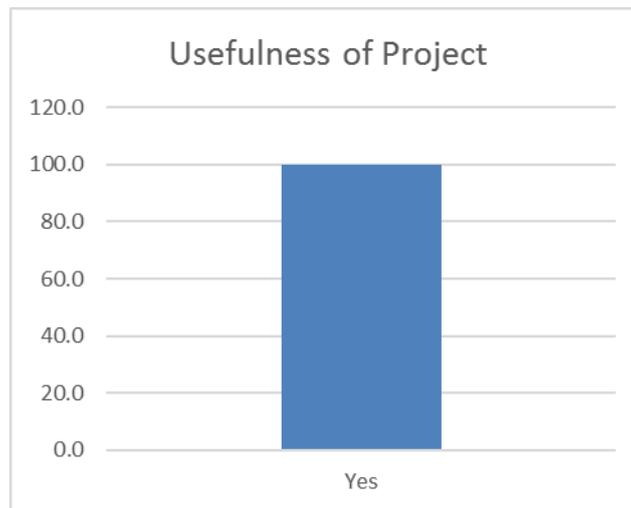
Interpretation: All the parents who participated in the survey convey that the curriculum designed for all programme ensures the suitability of the programme.

2. Usefulness of open courses



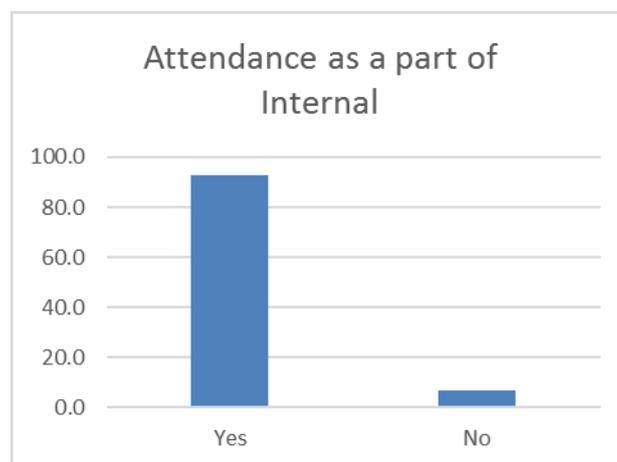
Interpretation: More than 90% of the parents agree that open courses will allow their children's to integrate other disciplines to their programme.

3. Usefulness of Projects



Interpretation: All the parents who participated in the survey agreed that project work enables their children's to be more organised with his/her work and do things in an orderly manner.

4. Opinion about the consideration of attendance as component of Internal Assessment



Interpretation: More than 90% of the parents says that attendance should be considered as a component of the continuous evaluation process.